The Lowry Academy vacancy



Aspiration | Resilience | Respect | Confidence | Creativity

Job Description: Teacher of Geography

Professional Responsibilities

- To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for students and to support the curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a Teacher and Tutor.
- To facilitate and encourage a learning experience that provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Teaching & Learning

- To assist in the development of appropriate syllabuses, resources, schemes of learning, marking policies, and teaching strategies in the curriculum area/class.
- To contribute to the curriculum area's Raising Attainment Plan and its implementation.
- To plan and prepare lessons.
- To contribute to the whole school's planning activities.
- To contribute to the process of monitoring and evaluation of the curriculum area/class in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time-to-time methods of teaching and programs of work.
- To take part, as may be required, in the review, development, and management of activities relating to the curriculum, organisation, and pastoral functions of the school.
- To contribute to the development of effective subject links with external agencies.
- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form group as a whole.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To teach students, according to their educational needs, including the setting and marking of work to be carried out by the student in the school and elsewhere.
- To assess, record, and report on the attendance, progress, development, and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports, and references relating to individual students and groups of students.
- To ensure that ICT, literacy, and numeracy are reflected in the teaching/learning experience of students.

Performance Management

- To take part in the school's staff development program by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas, including subject knowledge and teaching methods.
- To actively engage in the Performance Management Review process.



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Knowledge, Skills & Experience

- To prepare and update subject materials.
- To use a variety of delivery methods that will stimulate learning appropriate to student needs and the demands of the syllabus.

School Policy

- To help implement school quality procedures and to adhere to those.
- To communicate effectively with the parents of students as appropriate.
- Where appropriate, communicate and cooperate with persons or bodies outside the school.
- To follow agreed policies for communication in the school.
- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, review days, and liaison events with partner schools.
- To attend directed time meetings.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To apply the behaviour management systems so that effective learning can take place.

Personnel

• To work as a member of a designated team and contribute positively to effective working relations within the school.

Student Outcomes

- To maintain appropriate records and to provide relevant, accurate, and up-to-date information for SIMS, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use the information to inform teaching and learning.

Resources and Accommodation

- To ensure the effective/efficient deployment of classroom support.
- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist others within the curriculum area to identify resource needs and contribute to the efficient/effective use of physical resources.
- To cooperate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, curriculum area, and the students.
- To report anything unsafe.

The Teacher of Geography will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

The information contained above is to help staff understand and appreciate the work content of their post and role they are to play on the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of a post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used: in which case all the usual associated duties are included in this job description.

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that will carry out. The postholder may be required to do other duties appropriate to the level of the role. This job description will be reviewed as and when necessary, in accordance with the needs of the Academy

